ELEARNINGNEWS ARTICLE

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Dynamic learning: how and when to use it in an online course

Constant change, action and involvement. These are the characteristics of dynamic learning. What kind of learner is it suitable for?

Dynamic learning refers to a learning environment in which the student is not just a recipient: he/she participates, creates, communicates, makes progress. Which is perfectly in line with the interactivity of online education. Even within **eLearning**, however, you can find different ways to create a dynamic environment.

Dynamic learning: significance

Dynamic learning, according to Robert B. Dilts' book of the same name, is developed by engaging learners with three modes of learning:

- Visual
- Aural
- Kinesthetic

The authors' goal is to help readers **learn independently** by adopting, mnemonic techniques that leverage their learning preferences.

Within eLearning all this is declined with the use of different multimedia supports that make a training course dynamic:

- **Video tutorials**
- Podcasts
- Simulations

To truly create a dynamic learning environment, it is necessary to go further and encourage the involvement of students, making them an active part of an **ongoing training** process.

Dynamic or static learning?

Providing materials in a variety of formats helps you assess, through your **LMS** statistics, what students' preferences are. For example, not all students have a preference for video or audio resources.

For these students, a reading page, perhaps interactive where they can enter missing information, might be the ideal solution. Dynamic learning is not created with an excess of video or audio, but with continually adapting and modifying the activities offered depending on your student and their progress.

This is the only way to truly engage all students.

How to create a dynamic learning environment in an online course

Another aspect to consider in order to give dynamism to an eLearning environment is the right balance between different modes of training delivery:

- **Synchronous or asynchronous training** - In the first case, there are live meetings through the video conferencing

features built into your **learning management system, LMS**. In asynchronous training, on the other hand, learners can use the material whenever and wherever they want, since these are modules that can be done independently and are ready to use.

- **Social learning or self-paced learning** - Allowing students to interact with each other through live meetings, discussion forums, and work groups is a way to stimulate collaboration and mutual exchange. For those who are more prone to self-study, one of the key aspects of not losing motivation is finding a clear path within the content library, with well-organized and suitable courses to choose from.

In a dynamic learning environment, learners find content and delivery modes that suit their learning styles. Dynamizing eLearning content doesn't mean filling your content library with video, audio, or games. Rather, it means learning about your learners in order to provide a moving environment that can deliver both static and dynamic material for learners who learn best in a social environment or in a self-paced mode, in a classroom or remotely, alone or with a trainer.

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